



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

German Course

### Course

Field of study

Safety Engineering

Area of study (specialization)

Level of study

First-cycle studies

Form of study

part-time

Year/Semester

I/II

Profile of study

general academic

Course offered in

**German**

Requirements

compulsory

### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

30

### Number of credit points

1

### Lecturers

Responsible for the course/lecturer:

mgr Marta Wojciechowska

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Centrum Języków i Komunikacji PP

Responsible for the course/lecturer:

### Prerequisites

1. The already acquired language competence compatible with level B1

2. The ability to use vocabulary and grammatical structures required on the high school graduation exam regarding productive and receptive skills

### Course objective

1 Advancing students' language competence towards at least level B2.



2 Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.

3 Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

4 Improving the ability to function effectively on an international market and on a daily basis.

### Course-related learning outcomes

#### Knowledge

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

1. Computer and other electronic devices [P6S\_WK\_01]
2. Ergonomics in the workplace [P6S\_WK\_01]

and to be able to define and explain associated terms, phenomena and processes.

#### Skills

As a result of the course, the student is able to:

- 1 give a talk on a field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire [P6S\_UK\_01]
- 2 express basic mathematical formulas and to interpret data presented on graphs/diagrams [P6S\_UK\_01]
- 3 formulate a text in German where he/ she explains/ describes a selected field in specific topics [P6S\_UK\_02]

#### Social competences

As a result of the course, 1. the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German [P6S\_KR\_01]

2 The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment [P6S\_KR\_01]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

1. **Formative assessment:** assessment during language classes: oral performance, written assignments, speech/presentation, tests
2. **Summative assessment:** credit

### Programme content

1. Ergonomics in the workplace with a computer



2. Computer and other electronic devices

3. Working time

### Teaching methods

individual work, teamwork, brainstorming, mindmapping

### Bibliography

Basic

Grigull, I.: Geschäftliche Begegnungen B1, Schubert Verlag, Leipzig 2013

Additional

Jarosz, A., Jarosz, J.: Deutsch für Profis. Branza logistyczna

Becker, J./ Merkelbach, M. : Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013

Guenat, G./Hartmann, P.: Deutsch für das Berufsleben, Klett Verlag, Stuttgart 2010

Maenner, D.: Prüfungstraining telc Deutsch B1+ Beruf, Cornelsen Verlag, Berlin 2012

[www.arbeit-und-gesundheit.de](http://www.arbeit-und-gesundheit.de)

### Breakdown of average student's workload

|  | Hours | ECTS |
|--|-------|------|
| Total workload   | 60    | 1    |
| Classes requiring direct contact with the teacher  | 30    | 0,5  |
| Student's own work (literature studies, preparation for classes, preparation for tests, homework) <sup>1</sup> | 30    | 0,5  |

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<sup>1</sup> delete or add other activities as appropriate

